

# October

Name: \_\_\_\_\_

Color in a circle after completing each task.



I can write my first and last name.

I will practice tying my shoes.

I can count from by tens to 100

I can write numbers 1-20

I can identify each Letterland character sound.

I can zip and unzip my backpack

Use your senses to find and draw an object you can see, hear, taste, smell, and touch.

I can draw a hexagon and a trapezoid.

I can find 3 pictures that rhyme with bat.

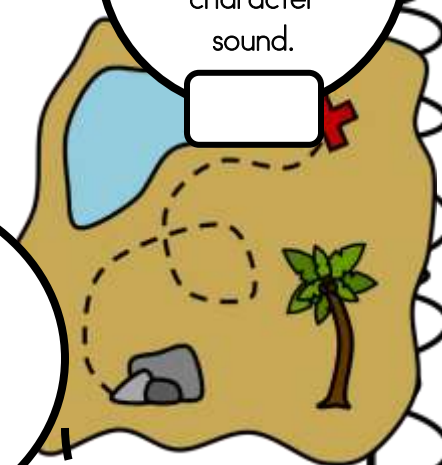
I can read and write: my, the, at, we.

I can draw a picture of my favorite Letterland character and write a sentence using at least one sight word.

I represent the number 16 by showing a group of 10 and 6 more.

Turn in all pages at the end of the month stapled together.

Parent initials in the boxes under each circle.



# LETTERLAND



## Pronunciation Guide for Parents

Accurate pronunciation of each letter sound is a vital factor in teaching children how to read print and how to listen for sounds and record letters needed when spelling. Letter sounds may be described in several ways. Some letter sounds can be extended and may be referred to as “prolonged or continuous.” Sounds that are not prolonged or extended may be labeled as “stop sounds.” In addition to these descriptions, some sounds are said with a whisper voice or with a little puff of air. Other sounds may be said in a regular voice (voiced). Please use the chart below to help your child hear consistent letter sounds at school and at home.

Letter	Sound	Prolonged	Stop	Voiced or Whispered	Example Word	Helpful Hints
a	/ă/	prolonged		voiced	ăpple	
a	/ā/	prolonged		voiced	āpron	
b	/b/		stop	voiced	Ben	Say with your mouth almost closed; try not to add “uh” after / b/
c	/c/		stop	whispered	cat	Say with a little puff of air; try not to add “uh” after /c/
d	/d/		stop	voiced	duck	Say with your mouth almost closed; try not to add “uh” after /d/
e	/ĕ/	prolonged		voiced	ĕddy	
e	/ē/	prolonged		voiced	ēasy	
f	/f/	prolonged		whispered	fireman	Say with a continuous flow of air
g	/g/		stop	voiced	girl	Say with your mouth almost closed; try not to add “uh” after /g/

Letter	Sound	Prolonged	Stop	Voiced or Whispered	Example Word	Helpful Hints
h	/h/	prolonged		a breath of air	hat	Say with a little breath of air
i	/i/	prolonged		Voiced	ĭmpy	
i	/ī/	prolonged		voiced	īce cream	
j	/j/		stop	voiced	jump	Say with lips slightly rounded and stuck out. Try not to add "uh" after /j/
k	/k/		stop	whispered	king	Say with a little puff of air; try not to add "uh" after /k/
l	/l/	prolonged		voiced	lamp	Say with mouth almost closed with tongue lightly touching upper front teeth
m	/m/	prolonged		voiced (nasal)	Mike	Say with closed mouth forcing air through the nose
n	/n/	prolonged		voiced (nasal)	Nick	Say with tongue tightly pressing upper gum behind front teeth
o	/ō/	prolonged		voiced	Ōscar	
o	/o/	prolonged		voiced	ōld	
p	/p/		stop	whispered	puppy	Say with a little puff of air; try not to add "uh" after /p/
q	/kw/		stop	/k/ sound is whispered /w/ sound is voiced	queen	Qq is almost always followed by the letter <u>u</u>
r	/r/	prolonged		voiced	red	Say with your mouth almost closed (not "er")
s	/s/	prolonged		whispered	snake	Say with a continuous flow of air
t	/t/		stop	whispered	Tess	Say with a little puff of air; try not to add "uh" after /t/

Letter	Sound	Prolonged	Stop	Voiced or Whispered	Example Word	Helpful Hints
u	/ü/	prolonged		voiced	ũmbrella	
u	/ū/	prolonged		voiced	ūniform	
v	/v/	prolonged		voiced	Vicky	Sound formed with lips and teeth; can feel vibration
w	/w/	prolonged		voiced	walrus	
x	/ks/	prolonged		whispered	fix	Say with a continuous flow of air
y	/y/	prolonged		voiced	yo-yo	
z	/z/	prolonged		voiced	zig-zag	
sh	/sh/	prolonged		whispered	ship	Say with a little puff of air
ch	/ch/		stop	whispered	chin	Say with a little puff of air
th	/th/		stop	unvoiced / whispered	thumb	Say with a soft sound with tongue between upper and lower teeth
<u>th</u>	/ <u>th</u> /		stop	voiced	<u>that</u> , <u>this</u>	Say with your voice with tongue between upper and lower teeth. Can feel a slight vibration.
wh	/hw/		stop	whispered	whistle	Say with a little puff of air

# Letterland Consonant Sounds by Categories

## Whispered Sounds

Cc Ff Hh Kk Pp Qq Ss Tt Xx

These sounds are never spoken with a voice. Say the sounds like a little puff of air coming from your mouth: "/t/ /t/ /t/."

## Prolonged Sounds

Ff Hh Ll Mm Nn Ss Rr Vv Ww Yy Zz

These sounds are continuous or can be extended, /fffffffff.../ as long as you can hold your breath.

## Almost Closed Mouth Sounds

Bb Dd Gg Jj Ll Nn Rr

These are the hardest sounds to say. Although they contain a small amount of voice, try to avoid adding an unwanted "uh" sound by keeping your mouth almost closed. Try holding your hand under your chin to help keep your bottom jaw from moving to avoid the unwanted "uh" sound (schwa sound).

# Letterland Vowel Sounds: Aa Ee Ii Oo Uu

## Short Vowel Sounds

Ännie Äpple Ěddy Ělephant Ĭmpy Ĭnk Ŏscar Ŏrange Űppy Űmbrella


























The breve is a small curved symbol [ ] sometimes placed above the vowel letters, ä, ě, ĭ, ŏ, ű, to indicate that the sound of the vowel letter is a short vowel sound. In Letterland, the story told to help students remember that the curved symbol shows the short sound of a vowel is that it looks like a little smile above the letters.

## Long Vowel Sounds: The Vowel Men

Mr. A, the Āpron Man      Mr. E, the Ēasy Magic Man      Mr. I, the Īce Cream Man  
Mr. O, the Ōld Man      Mr. U, the Ūniform Man

The macron is a short straight line (¯) sometimes placed above the vowel letters, ā, ē, ī, ō, ū, to indicate that the sound of the vowel letter is a long vowel sound and that the letter says its name. In Letterland, the story told to help students remember that the straight line shows the long sound of a vowel is that since the Vowel Men say their names in words, they like to have a line to sign their names above their letter.

## My Letterland Chart

Annie Apple 	Bouncy Ben 	Clever Cat 	Dippy Duck 
Eddy Elephant 	Firefighter Fred 	Golden Girl 	Harry Hat Man 
Impy Ink 	Jumping Jim 	Kicking King 	Lucy Lamp Light 
Munching Mike 	Noisy Nick 	Oscar Orange 	Peter Puppy 
Quarrelsome Queen 	Red Robot 	Sammy Snake 	Talking Tess 
Uppy Umbrella 	Vicky's Vase 	Walter Walrus 	Fix it Max 
Yo-yo Man 	Zig Zag Zebra 